

Task 7 – Speech Self-assessment

Description of task: Students will write a self-evaluation of their first speech (Task 6 part 2) in at least two paragraphs, identifying things they did well, and things they feel they could have improved on. They will use the rubric as a guide, but will also have the benefit of seeing other students' speeches. They will be able to ask other for feedback as they write this assignment. They will use this to help them prepare for their next speech.

Standards addressed: #1

Criteria:

- identification of areas of improvement
- identification of areas of strength
- plan to apply that information to the next speech

The student will be evaluated using this checklist with each worth 10 points:

_____ Student lists more than one strength

_____ Student lists more than one weakness

_____ Student gives specific reasons for the choices (2x)

_____ Student provides specific plans for improving on weaknesses for the next speech, more than one weakness, specific reasons for the choices, and specific plans for improving on the weaknesses (2x)